



Enrolment Package for the parents and Guardians

Last updated 01 January 2023

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ASD Program Rates:

MON-FRI	\$70 ph.
TRAVEL FEE	\$35.00
BULK BILLING FOR 12 WEEKS	REQUEST QUOTE
NOTE TAKING/ DOCUMENTATION	\$70 ph. INDIVIDUALLY CALCULATED
ANNUAL PROGRESS REPORT	\$220 FLAT RATE

SATURDAY	\$80 ph.
TRAVEL FEE	\$40.00
SUNDAY	\$100 ph.
TRAVEL FEE	\$50.00
PUBLIC HOLIDAY	\$120 ph.
TRAVEL FEE	\$60.00
MEETINGS REQUESTED BY PARENT	AS ABOVE



Please tick applicable rate(s) you agree to.

Social and Emotional Program Rates:

Benefits / breakdown within hourly rate:

Participant Benefits:

- A Social and Emotional Program implemented by a qualified educator which runs for 12 weeks at a time with the goal/aim for completion of the Program at 52 weeks when commencing 2x hour sessions, per week.
- o NO CHARGE first initial consult
- **NO CHARGE** for phone calls/ messaging /emails to parents/guardians of the participants other Service Providers/ Educators throughout offering the service within opening hours 7am-6pm
- NO CHARGE for requested quotes
- The participant has access to equipment/ resources / visuals and MORE within sessions when implementing the program.
- o Total flexibility for the participant to end services at any time, with no lock-in contracts
- o Ability to request a bulk bill option

Pricing Breakdown/Justification for hourly rate:

- o Included price to allow time for developing Service Agreements and updating Enrolment Packages
- o Included price to allow for costs for office supplies and expenses
- Included price to allow for costs associated with staff to stay current by regularly updating licensing/clearances and training certificates.
- o Included price to allow for costs associated with Business Insurance
- o Included price to allow for costs associated accounting/ managing a business
- Included price to allow for costs associated with buying/updating resources/equipment/visuals.
- o Included price to allow time for creating invoices and all financial administration
- o Included price to allow time for making participant bookings/service times/session changes/rescheduling.
- \circ $\,$ Included price to allow time for reading reports $\,$
- o Included price to allow time for lesson planning and preparation
- o Included price to allow time for ongoing NDIS plan monitoring
- o Included price to allow time for ongoing NDIS Price Guide monitoring.
- o Included price to allow for marketing/social media/advertising costs



Documentation Rates (OPTIONAL)

NOT inclusive within hourly rate

Benefits / breakdown of Travel Expenses:

Participant Benefits:

• Documented note taking/ observational writing/ documented lesson planning about the client's progress with skill development in session.

Pricing Breakdown/Justification for hourly rate:

• Additional cost for the time documenting detailed session outlines notes.

Travel Expenses / Provider Travel Cost (30 minutes of time) & Non-Labour Costs (97cents per KM)

NOT inclusive within hourly rate

Benefits / breakdown of Travel Expenses:

Participant Benefits:

• Travelling a participant to a planned experience or travelling to a participant to facilitate social and emotional skill teaching and individual development.

Pricing Breakdown/Justification for hourly rate:

- Included price to allow for return trip travelling to a participant/meeting to place of business.
- o Included price to allow for a return trip from a participant to another destination
- Included price to allow for petrol costs
- o Included price to allow for depreciation of the car
- o Included price to allow for costs associated with car insurance
- o Included price to allow for costs associated with car registration
- o Included price to allow for costs associated with car service, cleaning, and maintenance
- o Included price to allow for costs to repair or replace damages from general wear and tear



Travel Expenses Non-Labour Costs

NOT inclusive within hourly rate

Benefits / Additional Travel Expenses:

Participant Benefits:

- Travelling a participant to a planned experience or travelling to a participant to facilitate social and emotional skill teaching and individual development.
- o NDIS Claimable Travel Expenses

Travel Expenses that can be claimed through NDIS under Non-Labour Costs:

- o Parking fees
- o Road tolls
- o Public Transport fares

TICK TO AGREE YOU HAVE READ THE ACKNOWLEDGEMENT

Acknowledgement:

- o All food and drink are at the family's expense.
- Entry fees and all other planned experience/community participation costs are at the family's expense as of o1/07/2022.

By signing this document, you are acknowledging and agreeing to accept the above (ticked) rates for services provided by ASD Support & Education.

Parents Name:	
Date:	
Parents Signature:	



ASD Program Contents

Please tick the following you would like your child to develop in.

Understanding another person's perspective	
Gaining a 'filter'	
How to give compliments	
Understanding and showing kindness	
Understanding and showing empathy	
Understanding the basics of creating and maintaining friendships	
Understanding personal space	
Understanding how to self-reflect	
Understanding feelings and emotions	
Understanding how to independently solve conflict	
Reading body language and facial expressions	
Learning strategies to cope with anxiety and/or worry	
Learning strategies to self-regulate with the 5 Point Scale	
Learning strategies to regulate anger and frustration	
Learning strategies to cope with shame and embarrassment	
Learning interoceptive awareness skills for emotional regulation	
Learning strategies to accept "No" as a response	



ASD Program Contents

Please tick the following you would like your child to develop in.

Learning to accept responsibility and accountability	
Understanding the A and B choice strategy - teaching right from wrong and natural consequences	
Understanding safe body awareness- Going through "only for me" book- empowering children against sexual assault	
Understanding Autism	
Learning strategies to gain and promote self-confidence and self-worth	
Learning strategies to cope with Grief and Loss	
Understanding Relationships (appropriate for children 10-12 years of age)	
Understanding and developing healthy strategies when wanting to control or take over a situation	



Parent Homework

Below are some questions I would love you to fill in about your child. I look forward to working with you this year.

Child's Name: _____

What are your child's strengths?

Do you have any concerns about your child's progress?

Is there anything you would like me to know about your child academically?

Is there anything you would like to me know about your child socially?

Do you have any goals in mind for your child this year?

Is there anything else you think I should know?



Describing your child

Please check all of the following characteristics that best describe your child:

- Usually cooperative
- O Shy
- O Daydreams
- O Nervous, tense
- Has numerous fears
- O A leader
- A follower
- Usually calm
- Demands attention
- Often preoccupied
- Prone to crying
- Usually honest
- Sympathetic to others
- Good work habits
- Has many friends
- Often teased by others
- O Relates well to peers
- \bigcirc Poor concentration
- Affectionate
- \bigcirc Confident
- Easily frustrated

- Overly Sensitive
- Continuously tired
- Overactive Frequently
- angry
- O Quarrelsome
- Sad or depressed
- Impulsive Destructive
- Poor self-image
- Temper outbursts
- Positive self-image
- Lies Frequently
- Defiant
- Respects rights of others
- Complains of illness
- Afraid of authority
- Worries often
- Problem with bedwetting
- O Distractible
- Steals



	Emergency Contact a	and Medical Information f	or a Child
			M
Child's Name		Date of Birth	Sex
Parent's/Guardian's Nar	ne	Parent's/Guardian's Na	ame
_()			
Home Phone	Work Phone	Home Phone	Work Phone
Address		Address	
City, ST ZIP Code		City, ST ZIP Code	
	Alternat	e Emergency Contacts	
Primary Emergency Cor	tact	Secondary Emergency	Contact
()	()	()	()
Home Phone	Work Phone	Home Phone	Work Phone
Address		Address	
City, ST ZIP Code		City, ST ZIP Code	
	Me	edical Information	
Allergies/Special Health	Conditions (Please specify o	on next page)	
be performed or prescri	bed by the attending physician	and/or paramedics for my child a	nedical and/or hospital procedures as ma and waive my right to informed consent of ched in the case of an emergency.
Parent's/Guardian's Sig	nature		
		ase [Organization] and individuals afety procedures have been take	s from liability in case of an accident durir n.
Parent's/Guardian's Sig	nature	Date	
Witness Signature		Date	



Allergies/Special Health Conditions



Diagnosis/Diagnoses



Information Sharing

I give ASD Support & Education consent to receive and share information about my child from and to: (Please Tick)

School Leadership, Teachers, and Educators

Other Therapist(s)			
□ Speech			
Contact:			
Пот			
Contact:			
Counsellor/Psychologist			
Contact:			

□ I DON'T give ASD Support & Education consent to share information about my child

Parent's/Guardian's Signature

Date



NDIS NUMBER: _____

Email Address: _

The provided email address is for communicational purposes only. This email will receive Reports of their child, invoices from ASD Support & Education and evidence of the child's learning. This email will not subscribe to any junk mail.

<u>Please tick what is applicable to you in</u> <u>regards to managing your child's NDIS funds.</u>

Independently Managed	
Plan Managed	
Agency Managed	

MEDIA CONSENT FORM



ABN 162 939 785 70 Largs Bay SA 5016

Media & Communication Release: I authorise and consent to ASD

Support and Education to take and use any of my child's work, photographs, video or sound recordings (of my child) and any other reproductions or adaptations of my child's likeness ('the material'), either in full or part, in conjunction with any wording or drawings. I give permission to *ASD Support and Education* to publish any information about my child and their work/progress to the ASD Support and Education Facebook Page.

I acknowledge and agree that my child's name will be changed to protect the identity of the child. I will be able to proof read any post about my child before the post is made. I am able to change, reword, add to and discard any language/ pictures or text I don't want posted about my child.

I understand this material may be used for the purposes of advertising, promotion, media publicity, publication, display or internet usage on the **ASD Support and Education** Facebook Page.

I understand that I, or my child, do not have any interest in the copyright to the material nor shall we receive any payment.

(Please tick your preference of choice)

Authorisation:	I DO	I DO NOT
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authorise **ASD Support and Education** to take actions as indicated above and consent to photographic materials of my child being released on social media. I agree by signing this document that I have **legal guardianship** over the child and I can legally make this authorisation.

Child's Full Name: _____

Full name of Parent(s)/Guardian(s):

Parent/Guardian's signatures:

Date: _____



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Please note: the use of word 'child' includes children.

Child and family information disclosure

- **1.1** Parents/ Legal Guardians acknowledge and agree to disclose all relevant information about their child in writing to ASD Support & Education, including but not limited to the following: (Please tick what is applicable)
- O If the family are under any threat
- O If any Court Orders are in place in relation to the child
- O Religious or dietary restrictions
- O Child medical history/ Immunisation history
- O Child Asthma/Anaphylaxis/Health Conditions Care Plans have been electronically supplied
- O Child allergies and/or anaphylaxis
- O Child previous/current mental/physical health conditions (of any concern even if undiagnosed)
- O If Child has had any criminal history/ violent history
- O Child triggers
- O Child diagnoses
- O Child use of medications
- O Who have the legal guardianship over the child
- O Emergency contact details
- O If the child travel with a car seat
- O Difficulties or challenges when travelling in a car
- O Parents/ Legal Guardians acknowledge and understand if they do not disclose this information in writing where a copy can be kept by ASD Support & Education on their behalf, then disclosure for the purposes of these Terms and Conditions will be deemed to have not occurred



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Cancellations

- **1.2** Provided Parents/Legal Guardians give ASD Support & Education or its employees and agents at least **6 hours prior** notice of the cancellation of an appointment/booking, there will be no cancellation fees or repercussions.
- **1.3** Parents/Legal Guardians acknowledge and agree that an automatic cancellation will occur if their child presents at an ASD Support & Education appointment/booking with a contagious virus/illness or displays symptoms of a contagious virus/illness.
- 1.4 Parents/Legal Guardians acknowledge and agree that failing to successfully notify ASD Support & Education or its employees and agents about a cancellation or illness 6 hours <u>before</u> commencement of the session will result in charging the full amount for the booked session and the travel cost to get to the destination.
- 1.5 Parents/Legal Guardians acknowledge and agree appointments/bookings can be cancelled by ASD Support & Education at any given time without any repercussions if ASD Support & Education or its employees and agents successfully notify parents/legal guardians <u>before</u> the session commences.
- **1.6** Parents/Legal Guardians acknowledge that an automatic cancellation will occur when the forecast temperature is over **37 degrees celsius** on the day of their booked session unless there is an accessible air-conditioned room.
- 1.7 Parents/Legal Guardians acknowledge and agree that if the relevant ASD Support & Education employees or agent display symptoms of a contagious virus/illness, the session will be automatically cancelled, notification of which will be given <u>before</u> commencement of the session with the option to reschedule.
- **1.8** Parents/Legal Guardians acknowledge that permanent bookings are not secured on public holidays or during school holidays. Parents acknowledge that to secure a session during this time, an additional booking is required.

Damaged/Lost or Stolen business property/resources

1.9 Parents/ Legal Guardians acknowledge and agree to be financially responsible for any damage to ASD Support and Education's property and resources caused in any way by their child.
ASD Support & Education's property and resources include but are not limited to: Business Ipad/ Ipad Case/ Apple Pencil Social and emotional games/resources
Academic games/resources
2019 Toyota Corolla, Hybrid Vehicle, (Registration Plate S400 CDN) X Cart.



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Rates and Fees

- **1.10** Parents/Legal Guardians acknowledge and understand that at any time, for any given reason ASD Support & Education's Services rates and fees can increase without prior notice to parents. ASD Support & Education will, however, use its best efforts to provide you with notice of fee increases.
- **1.11** Parents/Legal Guardians acknowledge and understand that Annual Progress Reports are not included within the hourly rate and will cost an additional \$220 flat rate fee if a report is requested.

Consequences for not paying the invoice date

- **1.12** Parents/ Legal Guardians acknowledge and agree to pay and take responsibility for payment of the ASD Support & Education's invoice for services rendered for their child, by the due date.
- **1.13** Late fee of \$100 will apply to an invoice overdue by 24 hours. The late fee of \$100 will reoccur if the invoice is not paid by the new invoice date.
- **1.14** Parents/ Legal Guardians acknowledge that a debt collector may be engaged recover overdue invoice amounts. If so, other penalties may apply.

Medical and financial responsibilities for parents/caregivers

1.15 Parents/ Legal Guardians acknowledge and agree that they are financially responsible for any medical costs incurred during the provision of services to their child by ASD Support & Education:

Ambulance costs for their child

All medical costs for their child

- 1.16 Parents/ Legal Guardians acknowledge and agree that they are financially responsible for any loss, damage or injury incurred by an employee or business owner of ASD Support & Education as a result of the actions of their child.
- 1.17 Parents/Legal Guardians acknowledge and agree to pay a cleaning fee of up to \$120 if their child has soiled ASD Support & Education's vehicle as it must be cleaned and deodorised before further use.



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Authorisation for medical treatment/ use of medication

- 1.18 Parents/Legal Guardians acknowledge and give authorisation to ASD Support & Education and its employees and agents, to administer medication to their child, in accordance with written instructions as provided by a medical practitioner for the child.
- **1.19** Parents/ Legal Guardians acknowledge and agree that ASD Support & Education and its employee's and agents will not under any circumstance administer any Panadol or any pain relievers that do not have the child's name labelled by a doctor on the medication, with a dosage amount.
- 1.20 Parents/Legal Guardians acknowledge and give authorisation to ASD Support & Education and its employees and agents to administer any first aid treatment if necessary, as prescribed by the parents/legal guardians directions provided under 1.1 above.

Planned experiences protocols

1.21 Parents/Legal Guardians acknowledge and agree to the following protocols when their child is engaging in a planned experience with ASD Support & Education or its employees and agents:

In an event their child needs to use the toilet, ASD Support & Education or its employees and agents will only take the child to the disabled toilets and will wait outside whilst the child is in the toilet.

In the event a child has soiled their clothes, ASD Support & Education or its employees and agents will help the child change their clothes in the disabled toilets.

In an event of an Emergency, ASD Support & Education or its employees and agents will provide first aid until the arrival of an ambulance. ASD Support & Education or its employees and agents will notify the child's emergency contact of the incident once the child is in a protective and safe environment/care.

All planned experiences will involve the use of the child travelling in an ASD Support & Education or its employees and agent's car.

- **1.22** Parents/Legal Guardians acknowledge and agree that ASD Support & Education or its employees and agents will maintain and upkeep the servicing of their car.
- **1.23** Parents/Legal Guardians acknowledge and agree they are responsible to supply the child's car seat to ASD Support & Education to use to take their child on a planned experience, if applicable.
- 1.24 Parents/Legal Guardians acknowledge and agree that under no circumstance ASD Support & Education or its employees and agents will travel to a planned experience with a child present via Public Transport.
- **1.25** Parents/Legal Guardians acknowledge and agree that they have made written disclosure in accordance with 1.1 above, as to whether their child experiences motion sickness or has any difficulties/challenges when travelling in a car.



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<u>Child's Academic/ Social and Emotional Development and</u> <u>Success</u>

- **1.26** Parents / Legal Guardians acknowledge and agree that success in their child's learning and development cannot always be measured and can likely change and be moulded throughout the use of ASD Support & Education's services.
- 1.27 Parents/ Legal Guardians acknowledge and agree that for a variety of reasons, their child may not achieve the academic, social or emotional developmental goals that are set, which may mean the goal needs to be adjusted or changed to meet the child's ability.
- **1.28** Parents/ Legal Guardians acknowledge and agree that the programs and learning experiences planned for their child may not be affective and may not lead to developmental success.
- **1.29** Parents/ Legal Guardians acknowledge and agree that all children have different abilities and different ways of learning at different paces.
- **1.30** Parents/ Legal Guardians acknowledge and agree if they are unhappy with the services provided by ASD Support & Education, they will consult the Director: Courtney Lawrie and organise a new goal for the child.

Liability

- **1.31** Parents/Legal Guardians hold ASD Support & Education and its employees and agents harmless from any action, claim, liability or loss in respect of the performance of the services for their child.
- 1.32 Parents/Legal Guardians understand and acknowledge that ASD Support & Education excludes all liability for any costs, expenses, losses and damages suffered by Parents/Legal Guardians, whether that liability arises in connection with the provision of services to their child by ASD Support & Education. Without limitation, ASD Support & Education will in no circumstances be liable for any indirect or consequential losses.

Legal Guardianship of the child

1.33 Parents/ Legal Guardians acknowledge and agree that they have the **Legal Guardianship of the child** and accept these terms and conditions by signing below where indicated.

Parents/ Legal Guardians understand they cannot sign this document if they do NOT have legal guardianship of the child, and that by signing this document they are representing that they DO have legal guardianship of the child.



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I have read and acknowledged all of the Terms and Conditions and I understand by signing this document, I am agreeing to all of the above statements.

State your full name/s

Signature/s

Date: